

**La Grange District 105 Satisfaction Results  
Environmental Scan  
Strategic Planning  
Questions Aligned to Long-Range Strategic Plan Goals  
Fall, 2018**

Strategic Plan Goal	Student Satisfaction	Parent Satisfaction	Teacher Satisfaction															
<p><b>Strategic Goal #1 – Student Achievement</b> All students will demonstrate continuous growth and achieve college and career readiness standards.</p>	<p>Students report that they expect to attend college.</p> <table border="1" style="width: 100%;"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>95% Elem</td> <td>96% Elem</td> </tr> </table>	2018	2016	95% Elem	96% Elem	<p>My child receives the appropriate academic challenge</p> <table border="1" style="width: 100%;"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>96% Elem</td> <td>95%</td> </tr> <tr> <td>92% 7-8</td> <td>93%</td> </tr> </table>	2018	2016	96% Elem	95%	92% 7-8	93%	<p>Teachers report that the district-wide school improvement planning process enhances their collective efforts toward improved student achievement and progress.</p> <table border="1" style="width: 100%;"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>89%</td> <td>89%</td> </tr> </table>	2018	2016	89%	89%	
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My teacher asks me challenging questions in class.

2018	2016
79% Elem	86%
55% 7-8 ELA	58%
57% 7-8 Math	71%
52% 7-8 Science	57%
66% 7-8 Social Studies	68%

My teachers believe I can meet high learning standards.

2018	2016
96% 7-8	93%

The things I learn in my classes are interesting.

2018	2016
83% Elem	88%
73% 7-8	79%

My teachers help me when I don't understand.

2018	2016
97% Elem	98%
91% 7-8	93%

I can tell someone what I am learning and why it is important if I am asked during class.

2018	2016
88%	93%

assessment help focus their instruction and support student learning.

2018	2016
86%	86%

	<p>My teachers expect me to write a lot for their classes.</p> <table border="1"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>59% 7-8</td> <td>68%</td> </tr> </table> <p>My teachers expect me to read a lot for their classes.</p> <table border="1"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>60% 7-8</td> <td>75%</td> </tr> </table> <p>I expect to graduate from college.</p> <table border="1"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>94% Elem</td> <td>98%</td> </tr> <tr> <td>95% 7-8</td> <td>96%</td> </tr> </table>	2018	2016	59% 7-8	68%	2018	2016	60% 7-8	75%	2018	2016	94% Elem	98%	95% 7-8	96%																																				
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<p><b>Strategic Goal #2 –Supportive Learning Environment</b> All students will attend school in a safe, supportive, and healthy learning environment.</p>	<p>Students report that their teachers care about them.</p> <table border="1"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>95% Elem</td> <td>98%</td> </tr> <tr> <td>91% 7-8</td> <td>94%</td> </tr> </table> <p>Students report that they like going to “this” school.</p> <table border="1"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>91% Elem</td> <td>97%</td> </tr> <tr> <td>84% 7-8</td> <td>91%</td> </tr> </table> <p>Students report that their school is a “good place for them to learn”.</p> <table border="1"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>96% Elem</td> <td>97%</td> </tr> <tr> <td>95% 7-8</td> <td>96%</td> </tr> </table> <p>Students report that they feel safe at school.</p>	2018	2016	95% Elem	98%	91% 7-8	94%	2018	2016	91% Elem	97%	84% 7-8	91%	2018	2016	96% Elem	97%	95% 7-8	96%	<p>Parents report that their child(ren) like going to “this” school.</p> <table border="1"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>97% Elem</td> <td>96%</td> </tr> <tr> <td>92% 7-8</td> <td>96%</td> </tr> </table> <p>Parents report that their child(ren) feel safe at school.</p> <table border="1"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>99% Elem</td> <td>98%</td> </tr> <tr> <td>100% 7-8</td> <td>93%</td> </tr> </table> <p>My child's teachers promote respectful relationships among all students.</p> <table border="1"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>97% Elem</td> <td>98%</td> </tr> <tr> <td>97% 7-8</td> <td>93%</td> </tr> </table>	2018	2016	97% Elem	96%	92% 7-8	96%	2018	2016	99% Elem	98%	100% 7-8	93%	2018	2016	97% Elem	98%	97% 7-8	93%	<p>Teachers report that students are respectful to each other at their school.</p> <table border="1"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>92%</td> <td>90%</td> </tr> </table> <p>Teachers report that students at their school are respectful to adults.</p> <table border="1"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>89%</td> <td>93%</td> </tr> </table> <p>Teachers feel their school provides an atmosphere where every student can achieve.</p> <table border="1"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>94%</td> <td>96%</td> </tr> </table> <p>Teachers report that the Responsive Classroom/PBIS social/emotional programming has had a positive impact on</p>	2018	2016	92%	90%	2018	2016	89%	93%	2018	2016	94%	96%
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<p><b>Strategic Goal #3 – Engaged Families and Communities</b></p>		<p>Parents report that the school involves them when important decisions are made.</p> <table border="1"> <tr><td>2018</td><td>2016</td></tr> </table>	2018	2016	<p>The addition of structured unit communication has helped parents better understand the CCSS at my grade level.</p> <table border="1"> <tr><td>2018</td><td>2016</td></tr> </table>	2018	2016																																						
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<p><b>District 105 will enhance learning partnerships by connecting schools, families, and communities.</b></p>		<table border="1" data-bbox="727 195 1089 323"> <tr> <td>91% Elem</td> <td>91%</td> </tr> <tr> <td>94% 7-8</td> <td>86%</td> </tr> </table> <p>Parents report that they are welcomed in the school and their support and assistance are sought by the school.</p> <table border="1" data-bbox="727 485 1089 680"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>98% Elem</td> <td>97%</td> </tr> <tr> <td>100% 7-8</td> <td>100%</td> </tr> </table> <p>The school and district promote, support, and provide parent learning opportunities and partnerships.</p> <table border="1" data-bbox="727 842 1089 1037"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>87% Elem</td> <td>97%</td> </tr> <tr> <td>97% 7-8</td> <td>93%</td> </tr> </table>	91% Elem	91%	94% 7-8	86%	2018	2016	98% Elem	97%	100% 7-8	100%	2018	2016	87% Elem	97%	97% 7-8	93%	<table border="1" data-bbox="1133 195 1495 260"> <tr> <td>91%</td> <td>90%</td> </tr> </table>	91%	90%																				
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<p><b>Strategic Goal #4 – Quality Staff</b> District 105 will recruit, retain, and develop a high quality, collaborative staff.</p>	<p>I have worked with my teacher to set a goal to improve</p> <table border="1" data-bbox="310 1167 672 1362"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>84% Elem</td> <td>90%</td> </tr> <tr> <td>87% 7-8</td> <td>85%</td> </tr> </table> <p>I have worked with my teacher to develop a plan to achieve my goals.</p> <table border="1" data-bbox="310 1461 672 1719"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>84% Elem</td> <td>88%</td> </tr> <tr> <td>84% 7-8</td> <td>86%</td> </tr> </table> <p>My teacher wants me become a better thinker, not just memorize things.</p> <table border="1" data-bbox="310 1839 672 1900"> <tr> <td>2018</td> <td>2016</td> </tr> </table>	2018	2016	84% Elem	90%	87% 7-8	85%	2018	2016	84% Elem	88%	84% 7-8	86%	2018	2016	<p>Parents report that the pre/post-assessment communication that they receive from their child(ren)'s teacher includes suggestions about how to help at home.</p> <table border="1" data-bbox="727 1293 1089 1488"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>85% Elem</td> <td>NA</td> </tr> <tr> <td>82% 7-8</td> <td></td> </tr> </table> <p>Parents report that they regularly receive pre/post-assessment communication from their child(ren)'s teacher.</p> <table border="1" data-bbox="727 1650 1089 1845"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>82% Elem</td> <td>NA</td> </tr> <tr> <td>73% 7-8</td> <td></td> </tr> </table>	2018	2016	85% Elem	NA	82% 7-8		2018	2016	82% Elem	NA	73% 7-8		<p>Teachers report that quality work is expected of them.</p> <table border="1" data-bbox="1133 1167 1495 1299"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>100%</td> <td>100%</td> </tr> </table> <p>Teachers report that the goals and priorities of the school are clear to them.</p> <table border="1" data-bbox="1133 1461 1495 1593"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>86%</td> <td>90%</td> </tr> </table> <p>Teachers report that the goals and priorities of the district are clear to them.</p> <table border="1" data-bbox="1133 1719 1495 1852"> <tr> <td>2018</td> <td>2016</td> </tr> <tr> <td>92%</td> <td>95%</td> </tr> </table>	2018	2016	100%	100%	2018	2016	86%	90%	2018	2016	92%	95%
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Teachers report that staff members are recognized for a job well done in their school.

2018	2016
87%	82%

Teachers report that they feel they can influence school decisions that affect their instruction.

2018	2016
86%	81%

Teachers report that they feel they can influence district decisions that affect their instruction.

2018	2016
68%	68%

Teachers report that their morale is high.

2018	2016
70%	70%

Teachers report that teachers in their school communicate with each other to make student learning consistent across grade levels.

2018	2016
83%	83%

In this school, staff members are recognized for a job well done.

2018	2016
83%	83%

**Strategic Goal #5  
– Value-Added  
Resources**  
District 105 will make effective and efficient use of its resources.

Students report that their school cafeteria is clean and safe.

2018	2016
83%	87%

Students report that they like the way their school looks.

2018	2016
93%	95%

Students report that their school is clean.

2018	2016
94%	96%

Parents report that their child(ren)'s classroom and school have the equipment, materials, and supplies needed to support learning.

2018	2016
96% Elem	97%
95% 7-8	100%

Teachers report that D105 facilities are kept safe.

2018	2016
93%	95%

Teachers report that D105 facilities are kept clean.

2018	2016
89%	89%

Teachers report that things in their school that need repair are fixed quickly.

2018	2016
91%	88%